

the

body

Poems by Lucas Warren

Based on work by Moria Jean Calder & Evelyn Poirier

Acknowledgements

It's important to acknowledge that I have never met Moria Calder or Evelyn Poirier nor have they endorsed (or, technically, condemned) any part of this project. I am grateful for the immense work that went into researching and writing these capstones. My intention has always been to honour their work and never to denigrate or make fun of it. I hope that these remixes and reflections are received in the spirit with which they were written.

This project has been delayed by both severe procrastination and horrible personal events. I acknowledge my responsibility for the former. With regard to the latter, I want to acknowledge and thank Dr. Gordon Gow for his kindness, flexibility, and empathy throughout the entire process.

During a time when I thought everything was going to fall apart, this work would have been easy to give up on. This is for Amber who never lets me quit. This is for Amber who supports me in all in things and inspires me in everything.

this chapter

this chapter begins
with a description an overview

the chapter ends with a discussion

finally, i thank God for all
he has given me.

It is input

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It's all recorded.

Remixing is about remixing

By remix I mean
people who use the Internet

to share
and reshape
things they find
into something new

everything in the assignment is appropriated
from somewhere else.

anything is possible

Survey

no participant will benefit
once you have submitted
you will not be able to withdraw

your specific data
will be destroyed.

given a long enough timeline

collaboration is defined as cheating
the emphasis here is on the students
preventing them from acting outside
a particular paradigm

to catch those who don't conform

PARTICIPATION IN [REDACTED] CULTURE

[REDACTED]

[REDACTED] there was no overall strategy

[REDACTED].

Academics [REDACTED] suspected [REDACTED] but could not quantify their concern. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] Students were explicitly warned [REDACTED]

[REDACTED]

[REDACTED]. [REDACTED]

[REDACTED] results show [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

carelessness, ignorance [REDACTED] dishonesty [REDACTED]. [REDACTED] a strategy to remedy these faults is a

regime of exercises that increases conformity [REDACTED]

[REDACTED]. The emphasis here is on [REDACTED]

preventing them from acting [REDACTED].

Survey Results
about the student
about behavior
about values and attitudes

the goal is to ask questions
Not pass moral judgment

Work Without References

Other solutions for prevention of plagiarism include unique assignments that can't be easily replicated on the internet (,), plagiarism-themed instruction (, & ,) and improved understanding of authorship (& ,).

Likely the most militant position on plagiarism prevention belongs to and from an unidentified "highly selective post-secondary institution in the United States" (, .). and approach the plagiarism issue from an economic perspective claiming the return on investment of a post-secondary education is lowered when plagiarism occurs: "there is broad concern that these investments are often compromised by student plagiarism, an illicit behavior thought to have grown increasingly common over the last two decades because of both technological changes and shifting social norms" (, .).

and equate a post-secondary education to a capital asset: "plagiarism may lower the human capital of those who plagiarize [by] reducing one's subject knowledge relative to understanding" (, .). The authors' economic perspective was a persuasive factor as and were able to enlist the assistance of faculty members to collect anonymized essays from 28 undergraduate courses in a single semester, without the knowledge of the student participants. The sample was 1256 papers (& , , .). The 28 courses were randomized and assigned as either a 'treatment' course or a 'control' course (& , , .). Treatment courses contained a mandatory online plagiarism tutorial and quiz to be completed before students could submit an assignment. Overall, students in the treatment courses had fewer occurrences of plagiarism than students in the control courses, leading and to conclude: "our intervention was designed to reduce the prevalence of plagiarism by educating students about what constitutes plagiarisms and providing them with effective strategies for avoidance. However, it may also be that this intervention reduced plagiarism

References Without Work

(Probett, 2011)

Lawrence, & Adams, 2011)

(Estow, (Dee & Jacob, 2012). Thomas S. Dee

Brian A. Jacob “ ” (2012, p.402). Dee and Jacob

:“ ” (2012, p.398). Dee and Jacob

Jacob “ ” (2012, p.398). Dee and Jacob

(Dee & Jacob, 2012, p.399).

‘ ’ ‘ ’ (Dee & Jacob, 2012, p.403).

Dee and Jacob

:“

how the meaning of things comes to be
socially constructed meaning
becomes the social construction
of knowledge and cultural understanding

asynchr

we interact over space and time
through electronic networks

onously

sharing and manipulating each other's
cultural products

Code 1: Criminal/Punishment/Quasijudicial

offence offence offence violation
violation confession misrepresentation
misrepresentation misrepresentation
misrepresentation abetting consequence
reprimand transgression stealing theft theft
theft disciplinary action disciplinary
action disciplinary action disciplinary action
fraud/fraudulent fraud/fraudulent defrauds
unauthorized unauthorized guilty impersonating
falsification/false falsification/false
falsification/false deceive suspected suspected
investigated dealt with/judged dealt
with/judged kidnapping accusation
misconduct misconduct misconduct
misconduct misconduct mislead mislead.

over

all